

Challa Gardens Preschool

Philosophy Statement

2026

At Challa Gardens Preschool, we are committed to nurturing a learning environment that supports the development of every child. We recognise the individuality, strengths, needs, and potential of each child within our community and strive to create opportunities for all children to flourish.

We celebrate the rich cultural diversity of our community, including our First Nations and Indigenous families. We are committed to strengthening meaningful connections within our diverse community and honouring the histories, cultures, and contributions of Aboriginal and Torres Strait Islander peoples. We acknowledge the varied backgrounds of our families and provide additional support and resources to ensure that every child has equitable access to learning and can thrive.

Our approach supports children learning English as an additional language and fosters a welcoming environment that respects and reflects the many cultures represented within our preschool. We actively strengthen connections between home and preschool so that all families feel valued, respected, and a genuine sense of belonging within our community.

Challa Gardens Preschool is dedicated to fostering an inclusive environment where every child belongs and is supported to fully engage and participate in all aspects of learning. We uphold children's rights and work collaboratively with families to ensure each child is empowered to reach their full potential.

Our philosophy reflects the principles and practices of the Early Years Learning Framework. We value creativity, play, and inquiry as essential foundations for learning, while intentionally supporting the development of early literacy and numeracy skills. We prepare children for a successful transition to school by nurturing confidence, social competence, resilience, and self-regulation.

At Challa Gardens Preschool, we are committed to building a strong foundation for lifelong learning within a caring, inclusive, and culturally responsive community.